

Understanding the World:

Creating a family portrait
Understanding family history and their belonging
Completing a special tour of the school and the outdoor classroom and spaces
Name and label basic body parts
Weekly forest school sessions – (Wednesdays)
Outdoor learning opportunities

Expressive Arts and Design

Painting a self portrait
Building a new home for Hops and Tom using our balancing block skills
Role playing in the home corner
Free painting and skill building
Junk modelling
Weekly Music sessions – (Wednesdays)

Personal, Social and Emotional

Learning about school rules
Playing friendship games
Learning how to wash hands effectively
Learning how to put on coats
Meeting our learning mascots to support learning styles
Introducing The Zones of Regulation
Making new friends
Developing independence

All About Me

Nursery Rhymes and familiar stories
Texts: Once there were giants, Hello Friend, Here's a little poem

Physical Development

To develop fine motor skills
(Please look out for ideas on Seesaw)
To practise pre-writing shapes
To develop a pencil grip
To use scissors to cut in a straight line
To run safely with the ability to change direction to avoid obstacles
Weekly PE sessions – (Wednesdays)

Literacy

Writing and recognising names independently
Introducing early reading skills
Mark making using a range of tools
Exploring rhyme and alliteration
Introducing our Twinkl Phonics scheme
Nursery rhymes and rhyming activities
Fine motor development
Developing pencil grip and control

Maths

NCETM – Mastering number scheme
Singing number songs
Representing numbers using fingers and numerals
Introducing new vocabulary
Introducing the concept of subitising
To solve real world mathematical problems with number up to 5

Welcome to your child's journey into Reception at St. Pauls

The Caterpillars Class teacher is Mrs McCallum and the Learning Support Assistants are Miss Mills & Mrs Burns.

The Bumblebees Class teacher is Miss Reddick and the Learning Support Assistant is Mrs Oliveira.

The school's Christian value for this half term is: Friendship

Our PE day is **Wednesday**. Please make sure that your child comes to school in their labelled PE kit every Wednesday. They will remain in their PE kit all day.

Forest School is on a **Wednesday**. Please make sure that your child has named wellington boots to be kept in school.

Your child will need to bring their water bottle, reading folders and book bags to school EVERYDAY. We will only be sending reading folders home in a few weeks time once the children are settled into their new routine.

Introduction to reading:

Reading and phonics are a vital part of our learning in Reception. As this is the start of your child's reading journey, we feel it is essential that we build solid foundations together. We will support you with supporting your child at home with reading. A secure home/school partnership ensures the children consolidate what they are learning. Please look out for dates for a 'Reading Workshop'.

Learning at Home expectations:

We ask that you share your child's reading book with them at least 4 times a week (please record this in their yellow reading record book).

Please note all other learning activities that you could do at home will be regularly set on Seesaw. Please make sure to download the app with the details provided at your home visit.

Thank you

Mrs McCallum and Miss Reddick