

Understanding the World

Understand some important processes and changes in the natural world around us.
Understanding the past through settings, characters and events encountered in books.

RE – What can we learn from stories?

Geography – Locate London in relation to the rest of the UK

History – Houses now and then

Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques
experimenting with colour, design, texture, form and function.

Share their creations explaining the process they have used.

Perform songs, rhymes, poems and stories with others.

Traditional Tales

Personal, Social and Emotional

Be confident to try new activities and show
independence, resilience and perseverance in the face of
challenge.

Show an understanding of their own feelings and those
of others and begin to regulate behaviour accordingly.

Set and work towards simple goals, being able to wait
for what they want and control their immediate impulses
where appropriate

Physical Development

To be able to hold a pencil effectively in preparation for fluent
writing

To hold scissors with the correct grip and correct use of the
supporting arm

Demonstrate strength, balance and co-ordination

Negotiate space and obstacles safely showing consideration for
themselves and of others

Literacy with Communication and Language

DRAWING CLUB – various texts and animations

To retell stories

To recognise most taught sounds, including digraphs

To segment/blend CV/CVC words and some CVCC/CCVC words

To recognise tricky words – please see seesaw to practise

To write own name with letters accurately formed

To be able to form most letters accurately and to write CVC words independently

To begin to understand the structure of a sentence eg spaces between words, direction on a
page and a full stop.

Modelling different writing styles eg lists, shared journals, speech bubbles and captions

Maths

Mastering Number & White Rose curriculum

To continue to develop their understanding of the counting sequence and link
cardinality and ordinality through the 'staircase' pattern

Order numbers and play track games

Join in with verbal counts beyond 20, hearing the repeated pattern within the
counting numbers.

To begin to generalise about 'one more than' and 'one less than' numbers within
10

To continue to identify when sets can be subitised and when counting is
necessary

To develop conceptual subitising skills including when using a rekenrek

Key information for Reception

PLEASE READ AT HOME - Reading at home is essential for your child's development – please sign the yellow diaries when they have read at home. It enables us to know when to change your child's book and we can celebrate their success in weekly assemblies.

Dates:

4th April – Break up for Easter – 12:15pm finish

22nd April – Inset Day

30th April – Open Book

1st May – Opal Awards ceremony (9am)

5th May – Bank holiday

6th May – Reception non-uniform day – bring in a glue stick (more details to follow)

21st May – Sports day (in the afternoon – time to be confirmed)

22nd May – Reception class photos

23rd May - End of half term

Thank you for your continued support.

Miss Reddick and Mrs McCallum