

St Paul's C of E Primary School



Evidencing the PE and Sports Premium 2023 - 2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Forest Schools established and all Infant children receive Forest School sessions • The Story Project is now fully embedded within our strong Wellbeing curriculum • EYFS outdoor classroom redeveloped to enable increased physical development throughout the curriculum 	<ul style="list-style-type: none"> • To ensure that every child has at least one hour's outstanding outdoor play every school day. • Continue to develop children's understanding of the importance of a healthy lifestyle, including both diet and regular exercise • Target Pupil Premium children to take part in after school extra-curricular opportunities

Meeting national curriculum requirements for swimming and water safety (Based on final assessment information from the 2023/2024 Year 6 Cohort)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,400	Date Updated: Autumn term 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
Every child at St Paul’s School will have at least 1 hours outstanding outdoor play every day. Children will learn skills (both soft and life skills) that will enable them to grow in confidence, build resilience and collaboration. Children will respond to a culture that accepts trial and error by rapidly gaining competence at risk management, self-control, conflict resolution, resource sharing and collaborative solutions. Children’s mental wellbeing is supported through physical activity	School to work with Opal Play over 12- 18 months to further develop play at break and lunchtimes. Purchase resources	£6101 £5909	Every child will have at least one hour's outstanding outdoor play every school day. There will be a reduction in playtime and post-playtime behaviour issues. Help children with a whole range of soft or life skills including cooperation, imagination, initiative, collaboration, resilience and risk-taking. Children will learn through trial and error and understand that this is acceptable Children and families know that emotional wellbeing is actively promoted and supported across both schools.	OPAL play has had an incredibly positive impact on children’s play. All children now have at least one hour's play every school day. Through the support of our mentor, we have opened the whole of the school site throughout the year. We have developed a construction area, digging pit, gravel pit, wheels playground, small world areas, mud kitchen and rewilded part of our school field. Pupils are more active during playtimes. Pupil voice shows that children across the school look forward to playtimes and enjoy all the activities offered.

				Parents have been welcomed to OPAL Play sessions and the school has received positive feedback with parents wanting more sessions where they can play with their child. There has been a significant reduction in play and post playtime behaviour issues.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
Continue to ensure all children are aware of the importance <u>of a</u> healthy lifestyle, including both diet and regular exercise	To maintain our current Healthy Schools Award and obtain Surrey's new Healthy School's Award	£1000	Children have a clear understanding of the importance of a healthy lifestyle and how this contributes to their overall wellbeing.	Children learn how to be healthy through their Story Project PHSE lessons. Healthy snacks and packed lunches are encouraged. The school will continue to work towards achieving the new Healthy Schools award next year.
Pupils are aware of sporting activities and achievements across the school	Children's sporting achievements (both internal and external clubs) are celebrated in the weekly whole school celebration collective act of worship.	£500	Greater visibility and celebration of our sporting achievements	Children's sporting achievements are shared in the weekly celebration Collective Act of Worship. Children enjoy bringing in awards they have gained/received from sporting events outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
CPD opportunities provided for all staff through use of specialist PE teacher during curriculum time.	Specialist PE instructor imparting knowledge gained from CPD	£600	Teacher's knowledge and understanding of teaching PE skills have been deepened.	PE scheme of work in place for all year groups. Children being more active during PE lessons. PE lead
Upskilling of all staff to ensure that every child has at least one hour's outstanding outdoor play every school day – Led by Opal Play	INSET time for Opal Play training Staff (including teachers and LSAs) CPD time	(included in Opal Play £6101)	Teachers and LSAs have a deeper understanding of the principles of Opal Play and children have high quality outdoor play during break and lunchtimes	OPAL Play INSET completed by OPAL mentor. See above
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evidence of impact:
Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport	Set up a range of extra-curricular opportunities for Year 1-6 i.e. Dance, Performers Club, Football, Dodgeball, Athletics, Multi-Skills	£1500 (including admin)	Increased number of clubs on offer Increase in number of children attending clubs (including PP children) Children that could not otherwise afford to attend sports clubs in community now get opportunity to attend clubs offered at school	Children were able to take part in a range of after school clubs led by our Sports Instructor and class teachers
	Purchase resources for clubs	£2790		Resources were purchased for clubs where necessary to ensure the delivery of the club was of a high quality e.g. tennis balls, dodge balls., music for Dance club.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
To continue to develop the children's involvement in local sporting tournaments and festivals by increasing the number and variety of sports and varying the pupils who compete	Ensures pupils get opportunity to take part in local competitive leagues, tournaments and festivals.	£1000	Children taking part in a wider range of sporting tournaments/festivals i.e. rugby, hockey, golf and dance Use highly skilled sports teachers to deliver sport at a high level Open up all sports clubs to any gender.	Children have taken part in local competitive tournaments and their achievements celebrated in the whole school celebration assembly.