

# St Paul's C of E Primary School



## Evidencing the Impact of the Primary PE and Sports Premium 2019 - 2020

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of the Daily Mile</li> <li>• Healthy Schools Award achieved</li> <li>• More children being able to swim 25m at the end of KS2</li> <li>• Purchase of climber to improve children's gross motor skills and active play</li> <li>• Profile raised of Outdoor Learning</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for all staff</li> <li>• Continue to develop children's understanding of the importance of a healthy lifestyle, including both diet and regular exercise</li> </ul>

Meeting national curriculum requirements for swimming and water safety (18/19)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

### 2017/18 Action plan, actual spend and outcomes

Academic Year: 2019/20	Total fund allocated: £19,400	Date Updated: Autumn term 2019	Actions for 2019/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
Changes to lunchtime routine to incorporate a regular fitness activity for all pupils  Increase in physical activity during curriculum lessons and interventions  To encourage younger children to be more active in their play	Maths lead to renew 'Maths of the Day' and associated CDP	£617	Children are being more active during lesson time and during specific curriculum interventions.	
	Training and support for the development of Y5/6 Sports Play Leaders	£1000	Younger children learn to be more focussed and purposeful in their play and see older children as role models for sportsmanship and fair play.	
	Training and support for the development of Y5/6 'Sports Crew'	£1000	Older children – wellbeing / self-esteem benefits from helping younger pupils and learning about responsibility. Older children to run sporting activities at lunchtime alongside PE Lead. Ensure all children are active and further develop their love of sport.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise	To maintain the Healthy Schools Award	£600	Children have a greater understanding of how to eat healthily and the importance of regular exercise	
	Purchase resources for playground	£2000		
Pupils are aware of sporting activities and achievements across the school	Children's sporting achievements (both internal and external clubs) are celebrated in the weekly whole school celebration assembly and the school's fortnightly newsletter. Sports person of the month is awarded during the celebration assembly.	£250	Greater visibility and celebration of our sporting achievements	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
CPD opportunities provided for all staff through use of specialist PE teacher and Coaches employed during curriculum time.	CPD course on Dance and Gym for all teaching staff and team teaching	£825	Teacher's knowledge and understanding of teaching PE skills have been deepened.	
	Specialist PE instructor imparting knowledge gained from CPD	£500		
	Further CPD courses for staff where necessary	£800		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer additional extra- curricular opportunities for all pupils to take part in physical activity and sport	Set up a range of extra-curricular opportunities for Year 1-6 i.e. Dance, Performers Club, Football, Dodgeball, Athletics, Multi-Skills	£8208	Increased number of clubs on offer Increase in number of children attending clubs (including PP children) Children that could not otherwise afford to attend sports clubs in community now get opportunity to attend clubs offered at school	
		£1000 Admin for clubs		
		£1000		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
Continue to develop the children's involvement in local sporting tournaments and festivals by increasing the number and variety of sports and varying the pupils who compete	Ensures pupils get opportunity to take part in local competitive leagues, tournaments and festivals.	£1600	Children taking part in a wider range of sporting tournaments/festivals i.e. golf and dance Use highly skilled sports teachers to deliver sport at a high level Open up all sports clubs to any gender.	

Commented [LK1]: