

# St Paul's Church of England Primary School

an academy in the Good Shepherd Trust



## Policy

Policy Title: Accessibility Plan

Effective from: April 2014

Revision date: April 2017

Renewal date: April 2017

## Accessibility Plan

**The aims of our Accessibility Plan are to:**

1. increase the extent to which disabled pupils can participate in the school curriculum
2. improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
3. improve the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

<b>Target</b>	<b>Action</b>	<b>Timescale</b>	<b>Responsible</b>	<b>Success Criteria</b>
1. To improve support for children with disabilities during playtime and lunchtime	(i) Lunchtime staff to organise activities including quiet games and target vulnerable children (ii) Ensure all staff are aware of children who have particular difficulties in playground and at playtime or lunchtime (iii) Enhance social skills provision for identified children	Autumn 13 onwards	(i)and(ii) HT, HLTAs and Lunchtime leader  (iii) Inclusion leader	(i) Activities taking place and targeted children engaging (ii) Staff know which children have difficulties (iii) Half termly social skills assessments to show impact
2. To raise awareness amongst all children of needs of disabled children or those children with disabled family members (Aim 1)	(i)Review PSHE programme to ensure it provides opportunities for discussion about disabilities (ii)Invite speakers/specialists/disabled people to talk to children about living with disabilities	Spring / Summer 2014	PSHE leader	(i)PSHE programme includes discussion about disabilities. (ii)Children more aware and with greater empathy towards disabled children.
3.To improve outcomes for disabled children particularly children with SLCN (Aim 1)	For details see SEND action plan	New policy Spring 2014	Inclusion leader	For details see SEND action plan
4. To ensure that access to school buildings and site can meet diverse pupil needs. (Aim 2)	(i)On entry or at appropriate time, undertake assessment of needs of individual disabled children. (ii)Plan modifications needed, allocate funding (iii)Implement and monitor to ensure modifications continue to meet identified needs (iv) Carry out risk assessments when needed	On-going	HT Resources Committee	(i)Needs of disabled children met (ii)Disabled children can take full advantage of education and wider opportunities provided by the school
	(i) Carry out annual review of premises to determine possible actions to improve access to and around the school and site	Spring 2014	Resources Committee	Possible priorities identified and costed and included in school

<p>5. To ensure that written information meets the needs of disabled children (Aim 3)</p>	<p>(i) On entry or at appropriate time, undertake assessment of needs of individual child regarding provision of information in writing  (ii) Plan and make necessary changes and incorporate into IEPs if appropriate  (iii) Deliver training to relevant staff  (iv) Make all staff aware through newsletter etc.</p>	<p>On-going</p>	<p>Inclusion leader</p>	<p>development plan as appropriate  (i) Needs of individual disabled children met  (ii) Appropriate adaptations made and contribute to good progress</p>
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