

# St Paul's C of E Primary School



## Evidencing the Impact of the Primary PE and Sports Premium 2018 - 2019

Created by:   YOUTH  
SPORT  
TRUST

Supported by:     More people  
More active  
More often

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Healthy Schools Award achieved</li> <li>• More children being able to swim 25m at the end of KS2</li> <li>• Purchase of climber to improve children's gross motor skills and active play</li> <li>• Profile raised of Outdoor Learning</li> <li>• Performers club reached national final in dance competition</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for all staff</li> <li>• Continue to develop children's understanding of the importance of a healthy lifestyle, including both diet and regular exercise</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

### 2018/19 Action plan, actual spend and outcomes

Academic Year: 2018/19	Total fund allocated: £19,390	Date Updated: Summer term 2019	Actions for 2019/2020	
<b>Key indicator 1:</b> The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in physical activity during curriculum lessons and interventions	Key members of staff to undertake relevant training i.e. Outdoor Learning and disseminate to school staff	£300	Children are being more active during lesson time and during specific curriculum interventions.	EYFS lead to remain as Outdoor Learning lead KS1 CPD on using the outdoor classroom to enhance activities during learning time
	Outdoor Learning curriculum team created and staff CPD delivered by this group	£300	Staff now more confident to plan for and deliver outdoor learning	
	Maths lead to purchase 'Maths of the Day' and run CPD sessions for staff	£600	Staff using 'Maths of the Day' to enhance Maths learning	
To further develop children's gross motor skills during both curriculum and playtimes	Purchase and install a climber	£5583	Children are enjoying using the new climbers (during both curriculum and playtimes) and are using them to develop their gross motor skills and risk taking ability.	Continue with Play Leader programme

To encourage younger children to be more active in their play	Training and support for the development of Y6 Sports Play Leaders	£660	Younger children learnt to be more focussed and purposeful in their play and see older children as role models for sportsmanship and fair play. Older children – wellbeing / self-esteem benefits from helping younger pupils and learning about responsibility.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise	To achieve the Healthy Schools Award	£400	Children have a greater understanding of how to eat healthily and the importance of regular exercise	To ensure children are active during their playtimes - Playground consumables
	Purchase resources for playground	£800		To further encourage children to eat healthily - display board and posters
Pupils are aware of sporting activities and achievements across the school		£100	Greater visibility and celebration of our sporting achievements	Continue to celebrate children's sporting achievements
	Children's sporting achievements (both internal and external clubs) are celebrated in the weekly whole school celebration assembly. Sports person of the month is awarded during the celebration assembly. Sports notice board			

	regularly updated with photographs and results.			
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities provided for all staff through use of specialist PE teacher and Coaches employed during curriculum time.	All staff to observe PE Instructor and Sports coach  Specialist PE instructor imparting knowledge gained from CPD	£800  £400	Teacher's knowledge and understanding of teaching PE skills have been deepened.	CPD for all staff on Dance and Gymnastics
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer additional extra- curricular opportunities for all pupils to take part in physical activity and sport  Increase the % of children who can swim 25m by the end of KS2	Set up a range of extra-curricular opportunities for Year 1-6 i.e. Dance, Performers Club, Football, Dodgeball, Athletics, Multi-Skills  Specialist PE / Swimming coach to enhance current opportunities.	£5400 £800 Admin for clubs  £2447	Increased number of clubs on offer Increase in number of children attending clubs (including PP children) Children that could not otherwise afford to attend sports clubs in community now get opportunity to attend clubs offered at school	Maintain the number of clubs on offer and the number of children attending extra-curricular clubs  Continue to provide swimming lessons for those children who are unable to swim 25m (target Y5 children)

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sporting tournaments and festivals by increasing the number and variety of sports and varying the pupils who compete	Ensures pupils get opportunity to take part in local competitive leagues, tournaments and festivals.	£800	Children taking part in a wider range of sporting tournaments/festivals i.e. golf and dance Use highly skilled sports teachers to deliver sport at a high level Open up all sports clubs to any gender.	Provide transport for fixtures Entrance fees for competitions Inter class/house competitive sports

Commented [LK1]: